

Name: _	
Teacher: _	
Class:	

FORT STREET HIGH SCHOOL

2014 HIGHER SCHOOL CERTIFICATE COURSE ASSESSMENT TASK 3: TRIAL HSC

Mathematics Extension 1

Time allowed: 2 hours

(plus 5 minutes reading time)

Syllabus	Assessment Area Description and Marking Guidelines	Questions
Outcomes		
	Chooses and applies appropriate mathematical techniques in order to solve problems effectively	1-10
HE2, HE4	Manipulates algebraic expressions to solve problems from topic areas such as inverse functions, trigonometry, polynomials and circle geometry.	11, 12
HE3, HE5 HE6	Uses a variety of methods from calculus to investigate mathematical models of real life situations, such as projectiles, kinematics and growth and decay	13
HE7	Synthesises mathematical solutions to harder problems and communicates them in appropriate form	14

Total Marks 70

Section I 10 marks

Multiple Choice, attempt all questions, Allow about 15 minutes for this section

Section II 60 Marks
Attempt Questions 11-14,

Allow about 1 hour 45 minutes for this section

Section I	Total 10	Marks
Q1-Q10		
Section II	Total 60	Marks
Q11	/15	
Q12	/15	
Q13	/15	
Q14	/15	
	Percent	

General Instructions:

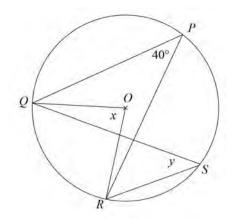
- Ouestions 11-14 are to be started in a new booklet.
- The marks allocated for each question are indicated.
- In Questions 11 14, show relevant mathematical reasoning and/or calculations.
- Marks may be deducted for careless or badly arranged work.
- Board approved calculators may be used.

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SECTION I (One mark each)

Answer each question by circling the letter for the correct alternative on this sheet.

- 1 What is the solution to the inequality $\frac{3}{x-2} \le 4$?
- (A) $x < -2 \text{ and } x \ge -\frac{11}{4}$
- (B) x > -2 and $x \le -\frac{11}{4}$
- (C) x < 2 and $x \ge \frac{11}{4}$
- (D) x > 2 and $x \le \frac{11}{4}$
- **2** P, Q, R and S are points on a circle with centre O. $\angle QPR = 40^{\circ}$.



- Why are the values of x and y?
- (A) $x = 40^{\circ} \text{ and } y = 20^{\circ}$
- (B) $x = 40^{\circ} \text{ and } y = 40^{\circ}$
- (C) $x = 80^{\circ} \text{ and } y = 20^{\circ}$
- (D) $x = 80^{\circ} \text{ and } y = 40^{\circ}$
- 3 The point P divides the interval AB joining A(-4, -3) and B(1, 5) externally in the ratio 3:2. What are the coordinates of P?
 - (A) (-14, -19)
 - (B) (-11, -21)
 - (C) (11,21)
 - (D) (14,19)

- 4 How many distinct permutations of the letters of the word 'DIVIDE' are possible in a straight line when the word begins and ends with the letter D?
 - (A) 12
 - (B) 180
 - (C) 360
 - (D) 720
- 5 What is the exact value of the definite integral $\int_{\frac{\pi}{2}}^{\pi} (\sin^2 x + x) dx$?
 - $(A) \quad \frac{3\pi^2 + \pi + 2}{8}$
 - $(B) \quad \frac{3\pi^2 + \pi}{8}$
 - (C) $\frac{3\pi^2 + 2\pi + 2}{8}$
 - (D) $\frac{3\pi^2 + 2\pi}{8}$
- **6** What is the value of f'(x) if $f(x) = 2x^2 \cos^{-1} 2x$?
 - (A) $\frac{-8x}{\sqrt{1-2x^2}}$
 - $(B) \quad \frac{-8x}{\sqrt{1-4x^2}}$
 - (C) $\frac{-4x^2}{\sqrt{1-2x^2}} + 4x\cos^{-1}2x$
 - (D) $\frac{-4x^2}{\sqrt{1-4x^2}} + 4x\cos^{-1}2x$
- 7 Which of the following is equivalent to the expression $\frac{\sin 2\theta + \sin \theta}{\cos 2\theta + \cos \theta + 1}$?
 - (A) $\cot \theta$
 - (B) $\sec \theta$
 - (C) $\sin \theta$
 - (D) $\tan \theta$

- 8 A point P moves in the xy-plane such that $P(\tan\theta, \cot\theta)$ is its parametric presentation with the parameter θ , where θ is any real number. The locus of P then is a
 - (A) Parabola
 - (B) Circle
 - (C) Hyperbola
 - (D) Straight Line
- **9** The radius of a balloon is expanding at a constant rate of $1.3 \, cms^{-1}$. The rate of change of the surface area of the balloon when its radius is $6.3 \, cm$ is ?
 - (A) $498.76 \text{ cm}^2\text{s}^{-1}$
 - (B) $68.61 \text{ cm}^2 \text{s}^{-1}$
 - (C) $205.84 \text{ cm}^2\text{s}^{-1}$
 - (D) $158.34 \text{ cm}^2 \text{s}^{-1}$
- 10 Which of the following expressions is correct?
 - (A) $\tan^{-1} x = \cos^{-1} \frac{1}{\sqrt{1 x^2}}$
 - (B) $\tan^{-1} x = \cos^{-1} \frac{1}{\sqrt{1+x^2}}$
 - (C) $\tan^{-1} x = \cos^{-1} \frac{x}{\sqrt{1-x^2}}$
 - (D) $\tan^{-1} x = \cos^{-1} \frac{x}{\sqrt{1+x^2}}$

SECTION II (15 marks each)

Answer each question in the appropriate writing booklet. Extra writing booklets are available.

QUESTION 11: Use a separate writing booklet

(a)

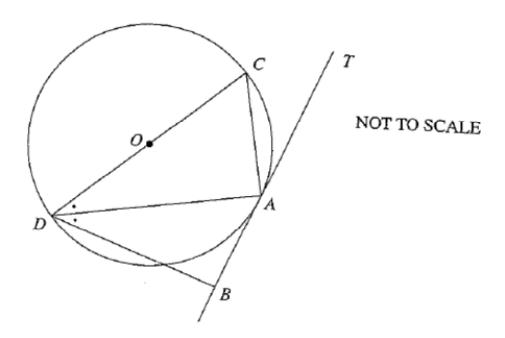
- (i) Write down the expansion of tan(A+B).
- (ii) Find the value of $\tan\left(\frac{7\pi}{12}\right)$ in simplest surd form. [2]
- (b) Show that $\lim_{x\to 0} \frac{\sin 4x}{9x} = \frac{4}{9}$. [1]
- (c) Use Newton's method to find a second approximation to a root of $x e^{-x} = 0$, given that x = 0.5 is the first approximation. Give the answer correct to three decimal places. [2]
- (d) The roots α , β and γ of the equation $2x^3 + 9x^2 27x 54 = 0$ are in geometric sequence.
 - (i) Show that $\beta^2 = \alpha \gamma$.
 - (ii) Write down the value of $\alpha\beta\gamma$. [1]
 - (iii) Find α , β and γ .
- (e) By using the substitution $x = \sin \theta$, find $\int_{0}^{\frac{1}{2}} (1 x^2)^{\frac{-3}{2}} dx$. [3]

QUESTION 12: Use a separate writing booklet

- (a) The curves $y = \sin^{-1} x$ and $y = \cos^{-1} x$ intersect at point P. The acute angle between their tangents at that point is θ . Find θ .
- [3]

(b)

- (i) Express $\cos x \sqrt{3} \sin x$ in the form $R \cos(x + \alpha)$ for R > 0 and α acute. [2]
- (ii) Hence, or otherwise, find all solutions to $\cos x \sqrt{3} \sin x = 2$. [1]
- (c) [4]



O is the centre of a circle. TAB is a tangent to the circle at A.

AD bisects the angle CDB.

Copy or trace the diagram into your Writing Booklet.

Prove that the angle *ABD* is a right angle.

- (d) Ten people arrive to eat at a restaurant. The only seating available for them is at two circular tables, one that seats six persons, and another that seats four.
 - (i) Using these tables, how many different seating arrangements are there for the ten people?

[2]

(ii) Assuming that the seating arrangement is random, what is the probability that a particular couple will be seated at the same table?

[3]

(Question 13 Starts over the page)

QUESTION 13 Use a separate writing booklet

(a) Find
$$\int \frac{1}{\sqrt{4-9x^2}} dx$$
 [2]

(b)

- (i) Show that the function $T = R + Ae^{-kt}$ is a solution of the differential equation $\frac{dT}{dt} = -k(T R) \ .$ [1]
- (ii) A metal cake tin is removed from an oven at a temperature of $180^{\circ}C$. If the cake tin takes one minute to cool to $150^{\circ}C$ and the room temperature is $20^{\circ}C$, find the time (to the nearest minute) it takes for the cake tin to cool to $80^{\circ}C$. (Assume that the cake tin cools at a rate proportional to the difference between the temperature of the cake tin and the temperature of the surrounding air.)
- (c) The acceleration of a particle moving in a straight line is given by $\frac{d^2x}{dt^2} = -\frac{72}{x^2}$, where x metres is the displacement from the origin after t seconds. When t = 0, the particle is 9 metres to the right of the origin with a velocity of 4 metres per second.

(i) Show that the velocity,
$$v$$
, of the particle, in terms of x , is $v = \frac{12}{\sqrt{x}}$. [2]

- (ii) Find an expression for t in terms of x. [2]
- (iii) How many seconds does it take for the particle to reach a point 35 metres to the right of the origin? [1]

(d)

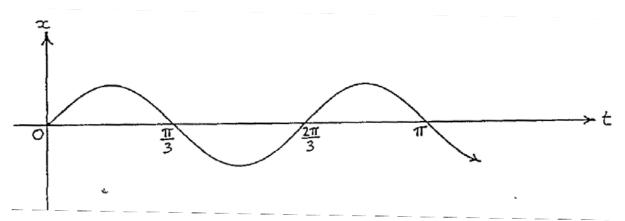
(i) Show that
$$\frac{d}{dx}(\tan^3 x) = 3\sec^4 x - 3\sec^2 x.$$
 [2]

(ii) Using (i) or otherwise, evaluate
$$\int_{0}^{\frac{\pi}{4}} \sec^{4} x \, dx$$
. [2]

[3]

QUESTION 14 Use a separate writing booklet

(a)



The diagram shows the displacement x cm from the origin at time t seconds of a particle moving in simple harmonic motion.

(i) State the period of the motion.

[1]

(ii) At what times during the first π seconds is the particle at rest?

[1]

(iii) Show that $\ddot{x} = -9x$.

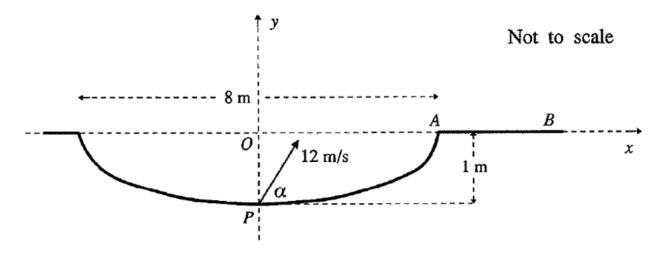
- [1]
- (iv) Given that the particle has initial velocity $4 cms^{-1}$, find the amplitude of the motion.
- [2]

(v) Write down an equation for x in terms of t.

[1]

(b) A golf ball is lying at point P, at the middle of the bottom of a sand bunker, which is surrounded by level ground. The point A is at the edge of the bunker, and the line AB lies on the level ground. The bunker is 8 metres wide and 1 metre deep.

The ball is hit towards A with an initial speed of 12 metres per second, and angle of elevation α . You may assume that the acceleration due to gravity is 10 ms^{-2} .



- (i) Show that the golf ball's trajectory at time t seconds after being hit may be defined by the equations $x = (12\cos\alpha)t$ and $y = -5t^2 + (12\sin\alpha)t 1$, where x and y are the horizontal and vertical displacements, in metres, of the ball from the origin O shown in the diagram.
- (ii) Given $\alpha = 30^{\circ}$, how far from A will the ball land? [2]
- (iii) Find the maximum height above the level ground reached by the ball if $\alpha = 30^{\circ}$.
- (iv) Find the range of values of α , to the nearest degree, at which the ball must be hit so that it will land to the right of A. [3]

END OF EXAMINATION

[2]

	p.2
7) 51020 + sin0	10) let $\alpha = \tan^{-1}x \rightarrow x = \tan x$
Cos 20 + cos0 + /	1 '
	Trial X
= Zsino wso +sino:	
2cos = 0 - 1 + cos + 1	0° COSK = 1
	√x²+1
= sin0(2cos0 #1) " "	i.e. $\cos^{-1}\left(\frac{1}{\sqrt{x^2+1}}\right) = \infty$
cose (2:00e/+1)	$(\sqrt{x^2+1})$ = $\tan^2 x$
= tane D	(B)
8. x = tane 0	
• •	
$y = \cot \theta = 1$ θ $\tan \theta$	
xy=1	
©	
9 dc = 1-3 cm/s "	
$A = 4\pi r^2$	-
<u>d4 = 8пс</u> dc	·. ·
dr ·	
. dA = dA xide	
$\frac{dA = dA \times dr}{dt}$	
= 8πc × ·3	
$= 8\pi \times 6 \cdot 3 \times 1 \cdot 3$	•
= 205.84 cm/s	
·	
(C)	
	•
	The state of the s

Question IL (15 marks)	Comments
i) tan (A+B)	
= tanA + tanB (1) mark	·
1 - tanAtanB	
$-ii$) $tan\left(\frac{7\pi}{12}\right)$	
$= \tan \left(\frac{\pi}{3} + \frac{\pi}{4} \right)$	
·	
= tan = + tan = (1) mack	
$= \frac{\tan \frac{\pi}{3} + \tan \frac{\pi}{4}}{1 - \tan \frac{\pi}{3} + \tan \frac{\pi}{4}} $ $= \frac{1 - \tan \frac{\pi}{3} + \tan \frac{\pi}{4}}{3}$	
<u> </u>	
1 - 13	students left the answer
3.	as (V371) , not simplest
$= (\sqrt{3} + 1)^{2} (1 + \sqrt{3})$	-2 form
	4 . + 0 / 1
$= \frac{4+2\sqrt{3}}{2}$	students forgot the -ve
= -2-J3 + 0 mark	
- 2-V3	
$\lim_{x\to 0} \frac{\sin 4x}{9x}$	
932	Well done
= lim # sin #y	
$\frac{1 \text{ im} 4 \sin 4x}{x \to 0} \frac{4}{7} \frac{\sin 4x}{4x} \leftarrow 0 \text{ mor}$	k. 1
= "/ × 1	
_ 4	
9	
•	
	and an extension of the state o

Qli ct'd. c) $x - e^{-x} = 0$ $f(x) = x - e^{-x}$ $f'(x) = 1 + e^{-x}$ $x_2 = x_1 - f(x_1)$ $f'(x_1)$: students got formula wrong : calculator error.
$f(x) = x - e^{-x}$ $f'(x) = 1 + e^{-x}$ $x_2 = x_1 - f(x_1)$	
$f'(x) = 1 + e^{-x}$ $x_2 = x_1 - f(x_1)$	
$x_2 = x_1 - f(x_1)$	
	: calculator error.
\ \(\sigma_{\range\chi}\)	
= 0.5 - (0.5 -e^-0.5) + 0 m	ark
$= 0.5 - \left(\frac{0.5 - e^{-0.5}}{1 + e^{-0.5}}\right) \leftarrow 0 mc$	
. 0.566 ← ⊕ mc	2rk
$d) 2x^3 + 9x^2 - 27x - 54 = 0$	
· · · · · · · · · · · · · · · · · · ·	
roots are a, B, y	
i) Since &, B, y is a a.P:	· · · · · · · · · · · · · · · · · · ·
$\frac{B}{x} = \frac{x}{B}$ for $\frac{T_2}{T_1} = \frac{T_3}{T_2}$	rk
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
β - 28	
② ii) $\alpha \beta \gamma = -\frac{-54}{2} = 27 \leftrightarrow 0$ ma	
iii) sub () into (2)	
∴ β^3 = 27	
β = 3 ← ① max	-k
$No\omega \propto \beta + \beta y + \kappa y = -\frac{27}{2}$	
i.e. 3x + 3x + 9 = -21	
(3) i.e. $x + y = \frac{-15}{2} \leftarrow 0$ m	nark

1. ·	P. 5	<i>,</i>
Question 11 ct/d.	COMMENTS	QUE:
Using B=3 subjects (1)		_a) <u> </u>
Using B=3 sub into D	•	1
. 9		
$\therefore y = \frac{9}{\alpha} \text{ sub into } 3$		
		-1
$\frac{9+\kappa=-15}{\kappa}$		Y=s:/
	students got lost in	
$\frac{9 + \kappa^2 = -15 \kappa}{2} \qquad 0 \text{ ma}$	rk for the alaebra.	V ≥ ≘
→ A obto	aining any	——————————————————————————————————————
	these equivalent	$$ $\gamma = 0$
	only.	<u> </u>
$2\kappa^2 + 15\kappa + 18 = 04$		
(2x+3)(x+6)=0		
$\alpha = -3 \text{or} \alpha = -6$		v¹ =
≅		4
v = 96		
$\frac{1}{12} = \frac{9}{12} = -6$		
a (1) mark	· · · · · · · · · · · · · · · · · · ·	-
$\frac{\text{or } y = \frac{9}{6} = \frac{3}{2}}{\frac{3}{2}} \times \text{for both}$	•	
<u> </u>		
Roots are		tan
-3, 3, -6		
•		
e) $\int_0^{1/2} \frac{0 \text{ mark}}{(1-x^2)^{\frac{1}{2}} dx} = 0$		
$\int_{0}^{2} \left(1 - x^{2}\right)^{\frac{1}{2}} dx \qquad \int_{0}^{\infty} \int_{0}^{\infty} dx = 0$	Sine	
	= cos0d0	•
-30 V	(-1	<u>;. ac</u>
$= \frac{1}{10} \left(i - \sin^2 \theta \right) \cdot \cos \theta d\theta = \frac{1}{10}$	=0, @=0	
	$=\frac{1}{2}, \Theta = \frac{\pi}{6}$	
	Chudents forcot	****
$=\int_{0}^{\infty} \frac{1}{(\cos^{2}\theta)^{3/2}}$	that = suro	
	that U = sui o	
$= \int_{0}^{\pi} \frac{\cos \theta}{\cos^{2}\theta} d\theta \qquad 0 \text{ mark}$	and @ (2 10.	
Jo ws30 mark	seco au	
	= fano i	
$= \int_{-\infty}^{\infty} \sec^2 \theta d\theta$		
$= \int_{0}^{\infty} \sec^{2}\theta d\theta$ $= \int_{0}^{\infty} \sec^{2}\theta d\theta$ $= \int_{0}^{\infty} -\tan^{2}\theta + \tan^{2}\theta + \tan^{2}\theta$	oranguer	
= [+ane7" = +an"6-tanc		

Outomak to life and also	COMMENTS
	Many students made this que.
a) Y=cos ¹ x 1 ⁴	
No contraction to the contraction of the contractio	harder by attempting an
1 3 - P	algebraic solution of simultaneon
	equations. A graph showing
Y=Six-1z -12	a point of intersection was
	all that was required.
y = sin'x D	
$y = \cos^{-1}x \cdot \Theta$	
when $30 = 1$. \leftarrow	· O mark
- · √2 · · ·	
v'= 1	
$\frac{y^{1} = 1}{\sqrt{1-x^{2}}}, y^{1} = -1$	
$\frac{1}{\sqrt{l-\frac{1}{2}}} \frac{1}{\sqrt{1-\frac{1}{2}}}$	
<u> </u>	- (1) mark
1	
$-\frac{\tan \theta = \frac{m_1 - m_2}{m_1 - m_2}}$	
1 + m _m	
$= \frac{2\sqrt{2}}{1-2}$	
<u> </u>	
i. acute a : 0 = 70°32' (nearest min)	← O mark

QUESTION 12 CHd.	P. 8.
- 10-people in total	COMMENTS ,
d)i) 6 people can be chosen in 10 c ways	Not well done!
	Most students left.
21	out the 1°c6.
. No of acconnements	
No. of accongements (1) mark f	67 (×3;
= 10C x 51 x 31	or multiplying
= 151200 by 31 either as answer	
either as answer	
	A :
If couple are around large table:	Again, many students
no of ways around goth tables	left out the 8cq.
$= ({}^{8}C_{1} \times 5) \times 3) \leftarrow 0$	
mark	
If couple are around small table!	
no of ways around BOTH tables	
$= \frac{\binom{8}{2} \times 31}{2} \times 51 \leftarrow 0$ mark	
mark . mark	
Prob. regid	,
= C x 51 x 31 + C x 31 x 51	
151 200	
15 C mark.	
	6
•	

(a)
$$\int \sqrt{4-9x^2} dx$$

= $\int \sqrt{9(4-x^2)} dx$
= $\frac{1}{3} \int \sqrt{3x^2-x^2} dx$
= $\frac{1}{3} \sin^{-1} \frac{3c}{3} + c$
= $\frac{1}{3} \sin^{-1} \frac{3c}{3} + c$

(b) Given
$$T = R + Ae^{-kt} \Rightarrow Ae^{kt} = R$$

now $\frac{dI}{dt} = Ae^{-kt}x - kt$
 $= -kAe^{-kt}$
 $= -k(T-R)$ as requi

T=R+ he-kt is a soin of at =-k(T-R)

ii)
$$T = R + Ae^{-kt}$$

$$\begin{bmatrix} R = 20^{\circ}C, & t = 0, T = 180 \end{bmatrix}$$

$$180 = 20 + A$$

$$A = 160$$

$$1e T = 20 + 160e$$

$$t = 1, T = 180 \end{bmatrix} - k$$

$$150 = 20 + 160e$$

$$130 = 160 e^{-kt}$$

$$e^{-kt} = \frac{13}{16}$$

$$k = -ln(\frac{3}{16}) \text{ or } k = ln(\frac{16}{13})$$

conthi over

p.9. (10) contid

Well done

Some students

took a to be

180.

when
$$T = 80$$
 $80 = 20 + 160 e \text{ en}(\frac{3}{16}) t$
 $60 = 160 e \text{ en}(\frac{13}{16}) t$
 $\frac{3}{8} = e \text{ en}(\frac{13}{16}) t$
 $\frac{1}{8} = \frac{1}{8} \cdot \frac{3}{16} \cdot \frac{3$

t= 5 min. (to nearest minute)

: it takes approx. 5 minutes for the cake tin to cool to 80°c

Well done (c) $\frac{d^2x}{dt^2} = -\frac{72}{x^2}$, t=0, x=9, v=4m/s

$$\frac{d}{dx}\left(\frac{1}{2}V^{2}\right) = -\frac{72}{2}$$

$$\frac{d}{dx}\left(\frac{1}{2}V^{2}\right) = -\frac{72}{2}V^{2}$$

$$\frac{d}{dx}\left(\frac{1}{2}V^{2}\right) = -\frac{72}{2}V^{2}$$

$$\frac{d}{dx}\left(\frac{1}{2}V^{2}\right) = -\frac{72}{2}V^{2}$$

$$\frac{d}{dx}\left(\frac{1}{2}V^{2}\right) = -\frac{72}{2}V^{2}$$

[when b= 9, v=4] 8 = 72+c

$$v^2 = \frac{144}{x}$$

$$v = \pm 12$$

$$\sqrt{x}$$

$$\sqrt{x}$$

but since vis initially / positive and moving to the right, x +0 then v= 17 m/s.

Many students and v= $\frac{12}{\sqrt{x}}$ ins

$$\frac{1}{dx} = \frac{12}{\sqrt{x}}$$

$$t = \frac{1}{12} \int x^{\frac{1}{2}} dx$$

$$= \frac{1}{123} \left[x^{\frac{3}{2}} \right] + k$$

$$= \frac{1}{18} x^{\frac{3}{2}} + k$$

$$[t=0, x=9]$$
 $0=t_8 \times 27 + 6$
 $= \frac{3}{2} + 6$

= 10.00348847 = 10 seconds (rearest

. takes appurx 10 seconds to reach 35m to right of erigin.

Some students did not make t the subject.

Some students did not calculate the constant.

Sume students took x to be 26. This was not the question. (D) 01 M. $\frac{1}{dx} \tan^3 x = \frac{d}{dx} (\tan x)^3$ $= 3 (tenx)^{2} sec^{2}x$ $= 3 ten^{2} x sec^{2}x$ = 3 (sec2x-1) sec2x / $\frac{1}{2} dx + dx^{3}x = 3\sec^{2}x - 3\sec^{2}x$ (as regld)

ii) : 3800 $x = \frac{d}{dr} \tan^3 x + 3800 x$ Mony students J3 sec 1x dx = Jd tan3xdx did not n + J3 sec 2xdx by 3. J 3 sect x dx = [tan3 x] 4 + [3tenx] 1

$$\int \sec^{4}x \, dx = \frac{1}{3} \left[\frac{1}{1-0} + \frac{3}{3-0} \right]^{\frac{1}{4}} + \frac{3}{3} \tan^{3}x + \frac{3}{3}$$

Mustly Well dune.

did not multiply

火 (i) As this is a shoc p)(i) question, you mus vertically derive fully the equ horizontally showing all integrations a clearly $ol-=\ddot{z}$ 元=Ō पुँ = −10t+ c3 state their value. 2c = C, = v co 5 ≪ ū̃ = ∨sin X nc = V∞s X = 125 in a Z= 12 cosx 12sin a = -10t+ 93 when t=0, x = 12 cosxt+c> C3=12510 X when t=0, x=0 . " y = -10t+125mx C2=0 y =- 10t2 + 12 since + C4 :- 20=(12cosec) t when t=0, y=-1 -1- Cu =- 1 " y=-52+(1251nx)t-(ii) K=30° Hits ground when y=0. * (ii) Many did not know or explain -5t2 + 12 sh at -1 = 0. why t= 1/5 is reject 5t2-12(81730)t+1=0. (not peralised as lor as they only considered many took A to $5t^2 - 6t + 1 = 0$ be (8,0) rather (St-1)(t-1)=0 than A(4,0). t== > t=1 At t=1, ball is in line (in the air) with top of bunker of or At t=1, ball lands on ground Distance from A: x=12008xt = 12(00530)1= 613 m .º Distance from A = (6/3-4) m. (=614m)

I mark for it/

I mark for to/

right of the bunker and not

23 4x 481

Fall back in